State of Arizona House of Representatives Forty-seventh Legislature First Regular Session 2005

HOUSE BILL 2030

AN ACT

AMENDING SECTIONS 15-191.01, 15-232 AND 15-1803, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 14, ARTICLE 2, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-1825; AMENDING SECTIONS 46-801 AND 46-803, ARIZONA REVISED STATUTES; RELATING TO PUBLIC PROGRAM ELIGIBILITY.

(TEXT OF BILL BEGINS ON NEXT PAGE)

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STATE OF ARIZONA

JANET NAPOLITANO
GOVERNOR

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May 20, 2005

The Honorable Jim Weiers Speaker of the House Arizona House of Representatives 1700 West Washington Street Phoenix, Arizona 85007

Re: House Bill 2030: public programs; citizenship

Dear Speaker Weiers:

Today I vetoed House Bill 2030, related to citizenship requirements for certain public programs.

While I agree that public programs should not be available to those who consciously decide to come here illegally, this bill goes too far by punishing even long time residents of this state who were brought here as small children by their parents.

I agree with the comments of United States Senator Orrin Hatch (R, UT) when he proposed the Development, Relief and Education for Alien Minors ("DREAM") Act in 2003 to the United States Congress. In discussing what he described as the catch-22 situation faced by certain high school graduates who came here illegally due to choices their parents made, Senator Hatch said, "Each year about fifty thousand young undocumented immigrants graduate from high school in the United States. Most of them came to this country with their parents as small children and have been raised here just like their U.S. citizen classmates. . . . We have a choice to either keep these talented young people underground, or give them a chance to contribute to the United States. I believe that our laws should not discourage these bright young minds from seeking higher education."

Unfortunately, House Bill 2030 does just that. For these and other reasons, it should not become law.

Yours very truly,

Inet Napolitano

Governor

JN:TN/jm

ce: The Honorable Ken Bennett
The Honorable Tom Boone

Be it enacted by the Legislature of the State of Arizona:

Section 1. Section 15-191.01, Arizona Revised Statutes, is amended to read:

15-191.01. <u>Family literacy program; procedures; curriculum;</u> eligibility; report

- A. The family literacy program is established in the state board of education through the division of adult education to increase the basic academic and literacy skills of eligible parents and their preschool children in accordance with this article. The state board of education shall establish family literacy projects as part of the overall program at locations where there is a high incidence of economic and educational disadvantage as determined by the state board of education in consultation with the department of economic security and, as appropriate, other state agencies.
- B. The state board of education shall adopt procedures necessary to implement the family literacy program.
- C. The state board of education shall establish guidelines for requiring program participants to engage in community service activities in exchange for benefits received from the program. Participants shall be allowed to choose from a variety of community and faith-based service providers that are under contract with the department to provide community service opportunities or program services. Participants shall be allowed and encouraged to engage in community services within their own communities. Participants shall be allowed to fulfill the requirements of this subdivision SUBSECTION by providing community services to the program from which they received services.
- D. THE STATE BOARD OF EDUCATION SHALL submit an annual report by December 31 to the governor, the speaker of the house of representatives and the president of the senate regarding the community service activities of program participants pursuant to subsection C, including information on the number of participants, the types of community service performed and the number of hours spent in community service activities.
- E. Local education agencies and adult education programs funded by the department of education are eligible for grants if the state board of education determines that a high percentage of adults in the county, the local school district or the targeted local school service area have not graduated from high school. Selection criteria for grant awards shall include at a minimum the educational needs of the adult population, the incidence of unemployment in the county, district or local targeted school service area, the degree to which community collaboration and partnership demonstrate the ability to bring additional resources to the program and the readiness and likelihood of the proposing organizations to establish a successful family literacy project.
- F. Each project team shall include representatives from each of the following:

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1. One or more local school districts or the county school superintendent's office.

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- 2. An adult education provider funded by the division of adult education.
 - 3. A private or public early childhood education provider.
- 4. Any other social service, governmental or private agency that may provide assistance for the planning and operation of the project.
- G. In addition to the grants prescribed in subsection H, the state board of education shall authorize two grants to existing literacy programs in this state that can offer training and serve as models and training resources for the establishment and expansion of other programs throughout this state. Existing literacy programs shall submit a grant application to the state board of education in the same manner as prescribed in subsection I— K.
- H. The state board of education shall authorize additional grants through the division of adult education in areas of educational and economic need.
 - Selected projects shall use either:
- 1. A nationally recognized family literacy model such as models developed by the national center for family literacy or its successor.
- 2. A model that, in the determination of the project team and the state board of education, is superior to a nationally recognized family literacy model.
- J. Eligible parents shall be instructed in adult basic education and general educational development. Preschool children shall receive instruction in developmentally appropriate early childhood programs. Other planned, structured activities involving parents and children in learning activities may be established as a part of the curriculum.
- K. Each grant application shall include a plan to address at least the following:
 - 1. Identification and recruitment of eligible parents and children.
- 2. Screening and preparation of parents and children for participation in the program.
 - 3. Food services for program participants.
- 4. Instructional programs that promote academic and literacy skills and that equip parents to provide needed support for the educational growth and success of their children.
- 5. A determination that at least ten but no more than twenty parents with children will enroll and be eligible for the program.
 - 6. Provision of child care through either private or public providers.
 - 7. A transportation plan for participants.
- 8. An organizational partnership involving at a minimum a common school, a private preschool provider and an adult education program funded by the department of education.

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- L. THIS SECTION SHALL BE ENFORCED WITHOUT REGARD TO RACE, RELIGION, GENDER, ETHNICITY OR NATIONAL ORIGIN.
- M. THE STATE BOARD OF EDUCATION SHALL REPORT ON DECEMBER 31 AND JUNE 30 OF EACH YEAR TO THE JOINT LEGISLATIVE BUDGET COMMITTEE THE TOTAL NUMBER OF PARENTS WHO APPLIED TO PARTICIPATE IN A PROGRAM UNDER THIS ARTICLE AND THE TOTAL NUMBER OF PARENTS WHO WERE NOT ELIGIBLE UNDER THIS ARTICLE BECAUSE THE PARENT WAS NOT AN ELIGIBLE PARENT AS DEFINED IN SECTION 15-191, PARAGRAPH 1, SUBDIVISION (c).
 - Sec. 2. Section 15-232, Arizona Revised Statutes, is amended to read: 15-232. <u>Division of adult education; duties</u>
- A. There is established a division of adult education within the department of education, under the jurisdiction of the state board for vocational and technological Of education, which shall:
- 1. Prescribe a course of study for adult education in school districts.
- 2. Make available and supervise the program of adult education in other institutions and agencies of this state.
- 3. Adopt rules for the establishment and conduct of classes for immigrant and adult education, including the teaching of English to foreigners, in school districts.
- 4. Devise plans for establishment and maintenance of classes for immigrant and adult education, including the teaching of English to foreigners, stimulate and correlate the Americanization work of various agencies, including governmental, and perform such other duties as may be prescribed by the state board of education and the superintendent of public instruction.
- 5. Prescribe a course of study to provide training for adults to continue their basic education to the degree of passing a general equivalency diploma test or an equivalency test approved by the state board of education.
- B. THE DEPARTMENT OF EDUCATION SHALL PROVIDE CLASSES UNDER THIS SECTION ONLY TO ADULTS WHO ARE CITIZENS OR LEGAL RESIDENTS OF THE UNITED STATES OR ARE OTHERWISE LAWFULLY PRESENT IN THE UNITED STATES. THIS SUBSECTION SHALL BE ENFORCED WITHOUT REGARD TO RACE, RELIGION, GENDER, ETHNICITY OR NATIONAL ORIGIN.
- C. THE DEPARTMENT OF EDUCATION SHALL REPORT ON DECEMBER 31 AND JUNE 30 OF EACH YEAR TO THE JOINT LEGISLATIVE BUDGET COMMITTEE THE TOTAL NUMBER OF ADULTS WHO APPLIED FOR INSTRUCTION AND THE TOTAL NUMBER OF ADULTS WHO WERE DENIED INSTRUCTION UNDER THIS SECTION BECAUSE THE APPLICANT WAS NOT A CITIZEN OR LEGAL RESIDENT OF THE UNITED STATES OR WAS NOT OTHERWISE LAWFULLY PRESENT IN THE UNITED STATES.

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- Sec. 3. Section 15–1803, Arizona Revised Statutes, is amended to read: 15–1803. <u>Alien in-state student status</u>
- A. An alien is entitled to classification as an in-state refugee student if such person has been granted refugee status in accordance with all applicable laws of the United States and has met all other requirements for domicile.
- B. IN ACCORDANCE WITH THE ILLEGAL IMMIGRATION REFORM AND IMMIGRANT RESPONSIBILITY ACT OF 1996 (P.L. 104–208; 110 STAT. 3009), A PERSON WHO WAS NOT A CITIZEN OR LEGAL RESIDENT OF THE UNITED STATES OR WHO IS WITHOUT LAWFUL IMMIGRATION STATUS IS NOT ENTITLED TO CLASSIFICATION AS AN IN-STATE STUDENT PURSUANT TO SECTION 15–1802 OR ENTITLED TO CLASSIFICATION AS A COUNTY RESIDENT PURSUANT TO SECTION 15–1802.01.
- C. EACH COMMUNITY COLLEGE AND UNIVERSITY SHALL REPORT ON DECEMBER 31 AND JUNE 30 OF EACH YEAR TO THE JOINT LEGISLATIVE BUDGET COMMITTEE THE TOTAL NUMBER OF STUDENTS WHO WERE ENTITLED TO CLASSIFICATION AS AN IN-STATE STUDENT AND THE TOTAL NUMBER OF STUDENTS WHO WERE NOT ENTITLED TO CLASSIFICATION AS AN IN-STATE STUDENT UNDER THIS SECTION BECAUSE THE STUDENT WAS NOT A CITIZEN OR LEGAL RESIDENT OF THE UNITED STATES OR IS WITHOUT LAWFUL IMMIGRATION STATUS.
- Sec. 4. Title 15, chapter 14, article 2, Arizona Revised Statutes, is amended by adding section 15–1825, to read:

15-1825. <u>Prohibited financial assistance; report</u>

- A. A PERSON WHO IS NOT A CITIZEN OF THE UNITED STATES, WHO IS WITHOUT LAWFUL IMMIGRATION STATUS AND WHO IS ENROLLED AS A STUDENT AT ANY UNIVERSITY UNDER THE JURISDICTION OF THE ARIZONA BOARD OF REGENTS OR AT ANY COMMUNITY COLLEGE UNDER THE JURISDICTION OF A COMMUNITY COLLEGE DISTRICT IN THIS STATE IS NOT ENTITLED TO TUITION WAIVERS, FEE WAIVERS, GRANTS, SCHOLARSHIP ASSISTANCE, FINANCIAL AID, TUITION ASSISTANCE OR ANY OTHER TYPE OF FINANCIAL ASSISTANCE THAT IS SUBSIDIZED OR PAID IN WHOLE OR IN PART WITH STATE MONIES.
- B. EACH COMMUNITY COLLEGE AND UNIVERSITY SHALL REPORT ON DECEMBER 31 AND JUNE 30 OF EACH YEAR TO THE JOINT LEGISLATIVE BUDGET COMMITTEE THE TOTAL NUMBER OF STUDENTS WHO APPLIED AND THE TOTAL NUMBER OF STUDENTS WHO WERE NOT ENTITLED TO TUITION WAIVERS, FEE WAIVERS, GRANT, SCHOLARSHIP ASSISTANCE, FINANCIAL AID, TUITION ASSISTANCE OR ANY OTHER TYPE OF FINANCIAL ASSISTANCE THAT IS SUBSIDIZED OR PAID IN WHOLE OR IN PART WITH STATE MONIES UNDER THIS SECTION BECAUSE THE STUDENT WAS NOT A CITIZEN OR LEGAL RESIDENT OF THE UNITED STATES OR NOT LAWFULLY PRESENT IN THE UNITED STATES.
- C. THIS SECTION SHALL BE ENFORCED WITHOUT REGARD TO RACE, RELIGION, GENDER, ETHNICITY OR NATIONAL ORIGIN.
 - Sec. 5. Section 46-801, Arizona Revised Statutes, is amended to read: <u>Definitions</u>

In this chapter, unless the context otherwise requires:

1. "Caretaker relative" means a relative who exercises responsibility for the day-to-day physical care, guidance and support of a child who physically resides with the relative and who is by affinity or consanguinity

or by court decree a grandparent, great-grandparent, sibling of the whole or half blood, stepbrother, stepsister, aunt, uncle, great-aunt, great-uncle or first cousin.

- 2. "Cash assistance" has the same meaning prescribed in section 46-101.
 - 3. "Child" means a person who is under thirteen years of age.
- 4. "Child care" means the compensated service that is provided to a child who is unaccompanied by a parent or guardian during a portion of a twenty-four hour day.
- 5. "Child care assistance" means any money payments for child care services that are paid by the department and that are paid for the benefit of an eligible family.
- 6. "Child care home provider" means a person who is at least eighteen years of age, who is not the parent, guardian, caretaker relative or noncertified relative provider of a child needing child care and who is certified by the department to care for four or fewer children for compensation with child care assistance monies.
- 7. "Child care providers" means child care facilities licensed pursuant to title 36, chapter 7.1, article 1, child care group homes certified pursuant to title 36, chapter 7.1, article 4, child care home providers, in-home providers, noncertified relative providers and regulated child care on military installations or for federally recognized Indian tribes.
- 8. "Eligible family" means CITIZENS OR LEGAL RESIDENTS OF THE UNITED STATES OR INDIVIDUALS WHO ARE OTHERWISE LAWFULLY PRESENT IN THE UNITED STATES AND WHO ARE parents, legal guardians or caretaker relatives with legal residence in this state and children in their care who meet the eligibility requirements for child care assistance.
- 9. "Federal poverty level" means the poverty guidelines that are issued by the United States department of health and human services pursuant to section 673(2) of the omnibus budget reconciliation act of 1981 and that are reported annually in the federal register.
- . 10. "In-home provider" means a provider who is certified by the department to care for a child of an eligible family in the child's own home and is compensated with child care assistance monies.
- 11. "Noncertified relative provider" means a person who is at least eighteen years of age, who provides child care services to an eligible child, who is by affinity or consanguinity or by court decree the grandparent, great-grandparent, sibling not residing in the same household, aunt, great-aunt, uncle or great-uncle of the eligible child and who meets the department's requirements to be a noncertified relative provider.
- 12. "Parent" or "parents" means the natural or adoptive parents of a child.

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 Sec. 6. Section 46-803, Arizona Revised Statutes, is amended to read: 46-803. Eligibility for child care assistance; report

- A. The department shall provide child care assistance to eligible families who are attempting to achieve independence from the cash assistance program and who need child care assistance in support of and as specified in their personal responsibility agreement pursuant to chapters 1 and 2 of this title.
- B. The department shall provide child care assistance to eligible families who are transitioning off of cash assistance due to increased earnings or child support income in order to accept or maintain employment. Eligible families must request this assistance within six months after the cash assistance case closure. Child care assistance may be provided for up to twenty-four months after the case closure and shall cease whenever the family income exceeds one hundred sixty-five per cent of the federal poverty level.
- C. The department shall provide child care assistance to eligible families who are diverted from cash assistance pursuant to section 46-298 in order to obtain or maintain employment. Child care assistance may be provided for up to twenty-four months after the case closure and shall cease whenever the family income exceeds one hundred sixty-five per cent of the federal poverty level.
- D. The department may provide child care assistance to support eligible families with incomes of one hundred sixty-five per cent or less of the federal poverty level to accept or maintain employment. Priority for this child care assistance shall be given to families with incomes of one hundred per cent or less of the federal poverty level.
- E. The department may provide child care assistance to families referred by child protective services and to children in foster care pursuant to title 8, chapter 5 to support child protection.
- F. The department may provide child care assistance to special circumstance families whose incomes are one hundred sixty-five per cent or less of the federal poverty level and who are unable to provide child care for a portion of a twenty-four hour day due to a crisis situation of domestic violence or homelessness, or a physical, mental, emotional or medical condition, participation in a drug treatment or drug rehabilitation program or court ordered community service. Priority for this child care assistance shall be given to families with incomes of one hundred per cent or less of the federal poverty level.
- G. In lieu of the employment activity required in subsection B, C or D of this section, the department may allow eligible families with teenaged custodial parents under twenty years of age to complete a high school diploma or its equivalent or engage in remedial education activities reasonably related to employment goals.

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- H. The department may provide supplemental child care assistance for department approved education and training activities if the eligible parent, legal guardian or caretaker relative is working at least a monthly average of twenty hours per week and this education and training are reasonably related to employment goals. The eligible parent, legal guardian or caretaker relative must demonstrate satisfactory progress in the education or training activity.
- I. Beginning March 12, 2003, the department shall establish waiting lists for child care assistance and prioritize child care assistance for different eligibility categories in order to manage within appropriated and available monies.
- J. The department shall establish criteria for denying, reducing or terminating child care assistance that include:
- 1. Whether there is a parent, legal guardian or caretaker relative available to care for the child.
 - 2. Financial or programmatic eligibility changes or ineligibility.
- 3. Failure to cooperate with the requirements of the department to determine or redetermine eligibility.
- 4. Hours of child care need that fall within the child's compulsory academic school hours.
- 5. Reasonably accessible and available publicly funded early childhood education programs.
- 6. Whether an otherwise eligible family has been sanctioned and cash assistance has been terminated pursuant to chapter 2 of this title.
 - 7. Other circumstances of a similar nature.
 - 8. Whether sufficient monies exist for the assistance.
- K. The department shall review each case at least once a year to evaluate eligibility for child care assistance.
- L. THE DEPARTMENT SHALL REPORT ON DECEMBER 31 AND JUNE 30 OF EACH YEAR TO THE JOINT LEGISLATIVE BUDGET COMMITTEE THE TOTAL NUMBER OF FAMILIES WHO APPLIED FOR CHILD CARE ASSISTANCE AND THE TOTAL NUMBER OF FAMILIES WHO WERE DENIED ASSISTANCE UNDER THIS SECTION BECAUSE THE PARENTS, LEGAL GUARDIANS OR CARETAKER RELATIVES WHO APPLIED FOR ASSISTANCE WERE NOT CITIZENS OR LEGAL RESIDENTS OF THE UNITED STATES OR WERE NOT OTHERWISE LAWFULLY PRESENT IN THE UNITED STATES.
- M. THIS SECTION SHALL BE ENFORCED WITHOUT REGARD TO RACE, RELIGION, GENDER, ETHNICITY OR NATIONAL ORIGIN.
- L. Notwithstanding section 35-173, monies appropriated for the purposes of this section shall not be used for any other purpose without the approval of the joint legislative budget committee.

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| HOUSE FINAL PASSAGE as per Joint Conference | SENATE FINAL PASSAGE as per Joint Conference | | | |
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| Passed the House May 12, 2005 | , Passed the Senate May 12, 20 05; | | | |
| by the following vote:33 Ayes | by the following vote: Ayes, | | | |
| | Nays, 2 Not Voting | | | |
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| Governor of Arizona | EXECUTIVE DEPARTMENT OF ARIZONA OFFICE OF SECRETARY OF STATE This Bill was received by the Secretary of State | | | |
| | this 20th day of May , 20 05, | | | |
| Н.В. 2030 | at 3:03 o'clock p M. Secretary of State | | | |

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| Passed the House | 20 <u>05</u> , | Passed the Senate | 11/ay 9 | , 20 05 , |
| by the following vote: 33 | Ayes, | by the following vote: | 16 | Ayes, |
| 26 Nays,N | lot Voting | 12 No. | Rlun Itt | Not Voting |
| Speaker of the House Jonan Jose Chief Clerk of the House | | Murin | esident of the Senate | Co. |
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Secretary of State